

## Guidelines for Documenting Chronic Medical/Health Disabilities

These guidelines apply to students who have chronic disabilities in the following areas:

- **Mobility** - such as use of wheelchair, crutches, or cane, or impaired hand coordination
- **Systemic** - includes chronic illnesses or conditions such as diabetes and epilepsy
- **Acquired brain injury** - affecting processing speed, memory, communication, motor, sensory, physical, and/or psychosocial abilities.

Students requesting accommodations for a disability listed above are asked to submit documentation that meets the guidelines listed below. In addition, individuals with acquired brain injury may need to submit a psycho-educational test battery, as referenced in the documentation guidelines for learning disabilities.

**1.) A Qualified Evaluator.** Professionals conducting assessments, rendering a medical diagnosis, and making recommendations for appropriate accommodations must be qualified to do so. These are physicians, including licensed M.D.'s and D.O.'s. Documentation must meet the following criteria: The documentation must meet the following criteria:

- include evaluator's name, title, professional credentials, license and/or certification number,
- be presented on the professional's letterhead, typed, dated, signed, and legible,
- the evaluator may not be a family member.

**2.) Current Documentation.**

- The current functional limitations – the ways that the diagnosed disability substantially