

**A. General Information**

A0 Respondent Information (Not for Publication)

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A0	E-mail Address:	spinosa@oxy.edu		
A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.oxy.edu/irap/institutional-research/common-datasets		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Occidental College
A1	Mailing Address:	1600 Campus Road
A1	City/State/Zip/Country:	Los Angeles, CA 90041
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(323) 259-2500
A1	WWW Home Page Address:	www.oxy.edu
A1	Admissions Phone Number:	1800-825-5262
A1	Admissions Toll-Free Phone Number:	1800-825-5262
A1	Admissions Office Mailing Address:	1600 Campus Road M-18
A1	City/State/Zip/Country:	Los Angeles, CA 90041
A1	Admissions Fax Number:	323-341-4875
A1	Admissions E-mail Address:	admission@oxy.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://www.oxy.edu/sites/default/files/assets/Admission_Aid/Oxy%20First%20Year%20Ap%20Sup%2012-13.pdf

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

Common Data Set 2014-2015

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Director397yDh2857 8D65cs2510A5	

st(fints former3 -design857d s "tal)Tce

B1

B1	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	235	311	0	0
B1 Other first-year, degree-seeking	32	33	0	0
B1 All other degree-seeking	644	831	10	5
B1 Total degree-seeking	911	1,175	10	5
B1 All other undergraduates enrolled in credit courses	4	11	0	1
B1 Total undergraduates	915	1,186	10	6
B1 Graduate				
B1 Degree-seeking, first-time				
B1 All other degree-seeking				
B1 All other graduates enrolled in credit courses				
B1 Total graduate	0	0	0	0
B1				2,117
B1				0
B1				2,117

B2

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	53	106	121
B2	72	314	314
B2	18	95	95
B2	272	1,071	1,071
B2	0	3	3
B2	66	261	261
B2	1	5	5
B2	55	202	202
B2	9	44	45
B2	546	2,101	2,117

Persistence

B3	Number of degrees awarded from July 1, 2013 to June 30, 2014
B3	Certificate/diploma
B3	Associate degrees
B3	Bachelor's degrees 512
B3	Postbachelor's certificates
B3	Master's degrees 1
B3	Post-Master's certificates
B3	Doctoral degrees – research/scholarship
B3	Doctoral degrees – professional practice
B3	Doctoral degrees – other

Graduation Rates

Common Data Set 2014-2015

Fall 2008 Cohort

B4		467
B5		
B6		0
B7		467
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	374
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	22
B10	Total graduating within six years (sum of questions B7, B8, and B9):	2
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	398
		85%

Fall 2007 Cohort

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	458
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the	
B6		0
B7		458
B8		379
B9		17
B10		6
		402

Common Data Set 2014-2015

B11

88%

For Two-Year Institutions

2011 Cohort

B12

B13

B14

0

B15

B12

B160B11

B15

0-60.381 or equivalent) degree-seeking undergraduate .6984 TD 25Tj /TTstudents who entered your institution for the preceding 1 TT\*TTsummer term), what percentage was enrolled at your institution for the preceding 1 TT\*TTsummer term) within 150 percent of .6984 TD 25Tj /TTnormal time: .6984 TD (B13)Tj 0Total transfers-out (within the preceding 1 TT\*TTsummer term) of 12.2857Tj 0.650

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2014. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were

C1	Total first-time, first-year (freshman) men who applied	2487
C1	Total first-time, first-year (freshman) women who applied	3584

C1	Total first-time, first-year (freshman) men who were admitted	993
C1	Total first-time, first-year (freshman) women who were admitted	1559

C1	Total full-time, first-time, first-year (freshman) men who enrolled	235
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	311
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	x

- C2 If yes, please answer the questions below for Fall 2014 admissions:

C2	Number of qualified applicants offered a place on waiting list	792
C2	Number accepting a place on the waiting list	297
C2	Number of wait-listed students admitted	65

- C2 Is your waiting list ranked?  
 C2 If yes, do you release that information to students?  
 C2 Do you release that information to school counselors?

**Admission Requirements**

- C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	20
C5	English	4
C5	Mathematics	4
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	3
C5	Social studies	2
C5	History	2
C5	Academic electives	0
C5	Computer Science	0
C5	Visual/Performing Arts	0

C5 Other (specify) 0

Basis for Selection

C6

C6  
C6  
C6  
C6  
C6



C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank		x		
C7	Academic GPA		x		
C7	Standardized test scores		x		
C7	Application Essay		x		
C7					



Common Data Set 2014-2015

C8C  
 C8C For admission SAT essay x ACT essay x  
 C8C For placement  
 C8C For advising  
 C8C In place of an application essay  
 C8C As a validity check on the application essay  
 C8C No college policy as of now  
 C8C Not using essay component

C8D  
 C8D  Yes No  
 x

C8E January  
 C8E January

C8F  
 C8F

C8G  
 C8G SAT  
 C8G ACT  
 C8G SAT Subject Tests x  
 C8G AP x  
 C8G CLEP  
 C8G Institutional Exam  
 C8G State Exam (specify):

Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2014 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of

SAT EssayC9

C9 Percent submitting SAT scores 73% 401  
 C9 Percent submitting ACT scores 49% 266

C9  25th Percentile 75th Percentile  
 C9 SAT Critical Reading 600 690  
 C9 SAT Math 610 700  
 SAT Writing 610 700  
 SAT Essay  
 C9 ACT Composite 27 31  
 C9 ACT Math 26 31  
 C9 ACT English 28 33  
 C9 ACT Writing 8 9

C9  
 C9  SAT Critical Reading SAT Math SAT Writing  
 C9 700-800 22.19% 28.43% 26.18%



Common Data Set 2014-2015

C9	600-699	56.36%	51.37%	55.11%
C9	500-599	20.45%	19.45%	17.71%
C9	400-499	1.00%	0.75%	1.00%
C9	300-399	0.00%	0.00%	0.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	48.87%	60.90%	38.35%
C9	24-29	48.87%	35.34%	57.89%
C9	18-23	2.26%	3.76%	3.76%
C9	12-17	0.00%	0.00%	0.00%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			55%
C10	Percent in top quarter of high school graduating class			85%
C10	Percent in top half of high school graduating class			99% Top half +
C10	Percent in bottom half of high school graduating class			1% bottom half = 100%
C10	Percent in bottom quarter of high school graduating class			0%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:			30%
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			
C11	Percent who had GPA of 3.75 and higher	41.94%		
C11	Percent who had GPA between 3.50 and 3.74	32.43%		
C11	Percent who had GPA between 3.25 and 3.49	17.28%		
C11	Percent who had GPA between 3.00 and 3.24	6.41%		
C11	Percent who had GPA between 2.50 and 2.99	1.55%		
C11	Percent who had GPA between 2.0 and 2.49	0.39%		
C11	Percent who had GPA between 1.0 and 1.99	0.00%		
C11	Percent who had GPA below 1.0	0.00%		
	Totals should = 100%	100.00%		
C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.65
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			94.32%

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:		
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	
C13	If you have an application fee and an on-line application option, class rank:		
C13	Same fee:	x	
C13	Free:		
C13	Reduced:		
C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14

Yes

No

C14

--

C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		x

C22 If "yes," please complete the following:

C22 Early action closing date	
C22 Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

	Yes	No
C22		



Fall Applicants

D1 A horizontal gray bar of moderate length.





Common Data Set 2014-2015

E1

E1	Accelerated program	
E1	Cooperative education program	x
E1	Cross-registration	x
E1	Distance learning	
E1	Double major	x
E1	Dual enrollment	x
E1	English as a Second Language (ESL)	
E1		

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2014 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	52%	48%
F1	Percent of men who join fraternities	0%	13%
F1	Percent of women who join sororities	0%	19%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	81%
F1	Percent who live off campus or commute	0%	19%
F1	Percent of students age 25 and older	0%	1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	
F2	Literary magazine	x
F2	Marching band	
F2	Model UN	x
F2	Music ensembles	x
F2	Musical theater	
F2	Opera	
F2	Pep band	x
F2	Radio station	
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	x

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		x	USC
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	UCLA

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	x
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	x
F4	Wellness housing	
F4	Other housing options (specify):	

**G. ANNUAL EXPENSES**

G0 Please provide the URL of your institution's net price calculator:

<http://archive.oxy.edu/finaidcalculator/>

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:  
2/1/2015

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
<b>REQUIRED FEES:</b>		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		XX

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		XX

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		



Common Data Set 2014-2015

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	[REDACTED]			
G5	Books and supplies	\$1,252	\$1,252	\$1,252
G5	Room only	[REDACTED]	[REDACTED]	
G5	Board only	[REDACTED]	[REDACTED]	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	[REDACTED]	[REDACTED]	\$9,254
G5	Transportation	\$990	\$990	\$990
G5	Other expenses	\$1,590	\$1,590	\$1,590

G6 CoPRIVATE INSTITUTIONS/PUBLIC INSTITUTIONS(college cannot pr In-district:1429 -1.2857 TD (G5)Tj /TT2 1 Tf 2.9 -1.281)

G6

H. FINANCIAL AID

H1		2014-2015 estimated	2013-2014 final
H1			x
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)		
H3	Institutional methodology (IM)	x	
H3	Both FM and IM		
H1			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$2,181,377	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$2,508,268	\$8,118
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$35,390,716	\$2,742,512
H1	Scholarships/grants from external sources (e.g., Kiwanis, National	\$1,409,555	\$419,935
H1		\$41,489,916	\$3,170,565
H1			
H1		\$9,248,410	\$778,340
H1		\$2,188,643	
H1			
H1		\$385,579	\$22,250
H1		\$11,822,632	\$800,590
H1			
H1		\$2,934,804	\$1,030,366
H1			
H1		\$408,217	\$435,331
H1		\$0	\$0
H2			

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	548	2090	10
H2	b) Number of students in line a who applied for need-based financial aid	386	1348	3

Common Data Set 2014-2015

H2	c) Number of students in line b who were determined to have financial need	307	1185	2
H2	d) Number of students in line c who were awarded any financial aid	306	1179	1
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	283	1032	1
H2	f) Number of students in line d who were awarded any need-based self-help aid	262	1089	1
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	43	169	0
H2				



Common Data Set 2014-2015

Exclude: \* those who transferred in.  
 \* money borrowed at other institutions.

H4

64%

H4a

Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. Exclude both those who transferred in and those who borrowed at other institutions.

58%

H5

\$30,427

H5a

\$22,786

H6

H6

XX

H6

XX

H6

H6

12

H6

\$37,124

H6

\$445,488

H7

H7

H7

XX

H7

XX

H7

Process for First-Year/Freshman Students

H8

H8

XX

H8

H8

XX

H8

XX

H8

XX

H8

H9

H9

2/1

H9

2/1

H9	No deadline for filing required forms (applications processed on a rolling basis):	
----	--	--

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		3/25
H10		Yes	No
H10	b) Students notified on a rolling basis:		
H10	If yes, starting date:		

H11 Indicate reply dates:

H11	Students must reply by (date):	5/1
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

**FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	XX
H12	Direct Unsubsidized Stafford Loans	XX
H12	Direct PLUS Loans	XX

H12	Federal Perkins Loans	XX
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	XX
H12	Other (specify):	

H13 Scholarships and Grants

**NEED-BASED:**

H13	Federal Pell	XX
H13	SEOG	XX
H13	State scholarships/grants	XX
H13	Private scholarships	XX
H13	College/university scholarship or grant aid from institutional funds	XX
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	XX	
H14	Alumni affiliation		
H14	Art		
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	XX	
H14	Minority status		
H14	Music/drama	XX	
H14	Religious affiliation		
H14	State/district residency	XX	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of Universities (AAU):

	Full-time	Part-time
Exclude		Include only if they teach one or more non-clinical credit courses
Exclude		Include if they teach one or more non-clinical credit courses
Exclude		Include
Exclude		Exclude
Include		Exclude
Exclude		Exclude
Exclude		Include

I1		Full-Time	Part-Time	Total
I1	a)	169	98	267
I1	b)	51	35	86
I1	c)	85	50	135
I1	d)	84	48	132
I1	e)	0	1	1
I1	f)			
I1		161		
I1	g)			
I1		6		
I1	h)	2		
I1	i)			
I1	j)	0	0	0
I2				

I2

10 to 1 (based on 2106 students)

and 202 faculty).

13

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, dissertation or thesis research, music instruction, and one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

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CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	68	190	124	52	4	1	0	439
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	24	88	3	0	0	0	0	115





<b>Common Data Set Definitions</b>	
All definitions related to the financial aid section appear at the end of the Definitions document.	
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.	
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.	
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term .	
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.	
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.	
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.	
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).	
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is not creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.	
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.	
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.	
Black or African American: A person having origins in any of the black racial groups of Africa.	
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.	
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.	
Calendar system: The method by which an institution structures most of its courses for the academic year.	
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.	
* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.	
Carnegie units: One year of study or the equivalent in a secondary school subject.	
Certificate: See Postsecondary award, certificate, or diploma.	
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.	
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.	
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.	
* Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.	





Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
* Personal counseling : One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Common Data Set 2014-2015

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\* Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

#### Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.

Institutional scholarships and grants : Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need : As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid : College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid : Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid : Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid : Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based :

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid : Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment : Federal and state work study at your institution; Federal and state work study at your institution; Federal and state work study at your institution.

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to the CDS for 2014-2015:  
other than the incremental advancement by one for year-dependent items.